

A Word of Caution!

You will be doing your child no favours if you rush them through books.

It is not a race, it is a journey!

Children learn at different rates just as they learn to walk, dress themselves etc. at different rates.

Reading must not be treated as a competition.

If children are rushed through the books they will not achieve the enjoyment and even more importantly at Key Stage Two, the understanding necessary.

Books that they find too difficult will soon put them off reading!

Crestwood Park Primary School

Helping your child with reading



**Enjoy reading with your child and help them
become lifelong readers.**

At Crestwood Park we want all of our children to become lifelong readers. In school as children move through Key Stage Two and become fluent readers the emphasis on hearing children read individually changes to many other forms of helping children progress with reading. As parents your role in helping them to enjoy and develop in their reading is vital. This can continue even when they become more independent readers.

The quote below reinforces this:

“Parents are a child’s first teacher. They play a crucial role in helping their children learn. Children achieve more when schools and parents work together.”

We are hoping this leaflet will help.

Things to Remember:

- Do encourage your child to read every day.
- Little and often is more beneficial than a long session once a week.
- Think about letting them read a passage independently and then question them about what they have read.
- Ask them to summarise the key points of the text.
- Ask children to empathise with the characters, e.g. ‘How would **you** react in this situation?’
- Ask them to comment on main characters and how they relate to each other.
- Ask them to retell the story in their own words.
- Encourage them to begin to read in different ways for different purposes;
e.g. skimming for relevance, scanning for specific details, reflecting on feelings based around a character.
- Encourage them to notice the spelling of unfamiliar words and relate to known words
- Pick your timing carefully – it’s best not to embark on a reading session when your child is tired.
- Every child is an individual - try not to compare your child’s progress with other children or with brothers and sisters.
- Above all- be positive! Give lots of praise.
- Tell them how much you enjoy talking about their reading with them.